St David's College
— Est. 1965 —

# TEMPORARY Teacher – Science (Chemistry)

## Job Description and Person Specification

St David's College is an independent boarding and day school near Llandudno, North Wales. The school was founded on Christian principles and continues to promote them today. Many teachers live on-site, and the supportive residential community makes St David's College a very special place to live, learn and work. We have an excellent reputation for supporting pupils with dyslexia and other learning needs. The school is located on a beautiful and historic campus nestled between Snowdonia and the Irish Sea.

We are seeking to appoint an innovative, motivated, and enthusiastic Teacher of Science (Chemistry), who has vision, can take initiative, and can contribute to outstanding results. You will need to demonstrate commitment and excellent organisational skills in order to work within a forwardlooking department and meet the current and future needs of our pupils. We currently deliver courses in GCSE (WJEC), BTEC L2 & 3 Applied Science (Pearson) and A-Level (WJEC).

The teaching role will include planning and assessment, and you will be working in a supportive and forwarding thinking school. The successful candidate must hold a recognised teaching qualification and have experience of working within a school. Experience of teaching A Level Chemistry and/or L3 BTEC is desirable.

This is an exciting time to join the school and become part of an already established Science department. Support and training will be available in any new or unfamiliar technologies such as OneNote and the post would be ideal for a recently qualified or more experienced teacher.

The duties outlined in this job description are in addition to those specified in the Teacher's contract of employment. They are not meant to be exhaustive, and it is expected that the role will be undertaken in a spirit of cooperation and a willingness to be flexible in order to meet the needs of the pupils and St David's College. This job description may be modified by the Headmaster, with

your agreement, to reflect or anticipate significant changes in the job, commensurate with the salary and job title. The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidates will be subject to an enhanced DBS check and satisfactory references.

Job Description

Purpose:

- To provide innovative and inspirational science teaching.
- To contribute to raising the standards in science, ensuring all pupils maximise their learning opportunities.

Responsible to: Head of Science.

All members of the Teaching Staff agree to:

- Promote and safeguard the welfare of children and young persons for who you are responsible and with whom you come into contact.

Teaching and Learning

- Demonstrate good practice in the teaching areas of responsibility.
- Carry out teaching duties in accordance with the school's schemes of work and the School Development Plan.
- Liaise with colleagues to deliver units of work in a collaborative way.
- Use a variety of teaching styles and media; including those that are interactive, in order to meet the individual needs of the pupils.
- Work with the ALNCO, Cadogan Centre staff and take note of and evaluate the ILPs of pupils.
- Set targets for pupil attainment levels and record on the MIS system.
- Set work for pupils absent from school.
- All teaching staff are expected to complete a specialist dyslexia teaching qualification within


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the first two years of employment.

Assessing and reporting

- Record pupils' work.
- Maintain lesson evaluations.
- Mark and return work within an agreed time span, providing feedback and targets.
- Provide assessment reports to monitor pupil progress which adhere to school deadlines.
- Liaise with parents as necessary and attend Parents' Meetings.
- Ensure that examiners' reports are read for the year in question.
- Liaise with the Head of Department to ensure that pupils are entered for the correct syllabuses and external examinations, and that the paperwork is completed on time.
- Complete a class attendance register for every lesson and report any absentees immediately to the main school office.

The Pupils

- Be responsible for the development, work, and behaviour of pupils.
- Ensure that pupils' efforts are properly rewarded, and that praise is used generously.
- Be aware of those pupils who are struggling, disruptive, or experiencing special difficulties and make sure that staff are aware of such issues where appropriate.

The subject

- Operate the school policies (including the safety policy) across the curriculum.
- Keep up to date with all aspects of curriculum development and examinations.
- Foster by example, a spirit of academic enquiry through reading/sharing books, articles etc. and undertaking relevant research.
- Follow the scheme of work supplied by the Head of Department.


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Looking Outwards

- Oversee relevant extra-curricular activities, clubs, visits, and exchanges.
- Maintain links with other appropriate organisations and educational establishments.
- Participate in evening and weekend duties in the boarding houses.
- Undertake a Level 3 Patoss SEN Training Course within 2 years of employment.

Additional Duties for Form Tutors:

- Ensure the attendance register is fully completed and to inform the headmaster's secretary of any unauthorised absences.
- Act as the first point of contact for parents in the school and collate correspondence.
- To attend all whole school assemblies and monitor tutor group during assembly.
- Monitor standards of uniform.
- Spend tutor time with pupils in order to support their broader development and encourage positive attitudes and self-esteem.
- Coordinate and check school reports for tutor group and write an appropriate tutor report.
- Liaise with Heads of Year and Housemasters regarding each pupil's pastoral and academic progress.

Person Specification

Essential Requirements:

- Extensive knowledge of general science up to KS4.
- A willingness to embrace emerging technologies for teaching and other interactive teaching methods to meet the needs of all pupils.

Desirable Requirements:

- Experience of teaching AS/A2 Chemistry
- Experience of teaching L2 and L3 BTEC Applied Science

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- Confident with the use of ICT.
- Inspire creativity in children.
- Have a keen interest in all aspects of science and be able to motivate pupils to extend their knowledge and understanding in this area.
- Be able to work well in a team and contribute to driving the curriculum forward.
- Have high expectations of pupils' behaviour and achievement.
- Be committed to taking part in extended learning opportunities.

Qualifications and Training:

- A qualified teacher.
- A good degree in the subject applied for.
- Evidence of commitment to further personal and professional development.

Experience:

- A proven record of successful experience with secondary aged pupils either on recent teaching practice or in a previous post.
- A willingness to 'enhance' the subject through extra-curricular activities, clubs etc.
- Experience of participation in and commitment to a team approach to the teaching of the specialist subject including the development of teaching resources.

Skills and Abilities:

- Energy and enthusiasm for the subject.
- Vision and initiative which maintain motivation for the pupils.
- Ability to plan effectively, setting priorities and targets for implementation.
- Good inter-personal skills including the ability to lead and to be a member of a team.
- The ability to use ICT in all aspects of teaching and learning.
- The ability to communicate effectively, both orally and in written form to a variety of audiences.