



Specialist Support Teacher Maternity Leave Cover

Job Description and Person Specification

St David's College is an independent boarding and day school near Llandudno. St David's College was founded on Christian principles and continues to promote them today. Many teachers live on site and the supportive residential community makes St David's College a very special place to live, learn and work.

We have an excellent reputation for supporting neurodiverse pupils with dyslexia and other learning needs.

The school is located on a beautiful historic campus nestled between Snowdonia and the Irish Sea.

St David's college is looking to recruit a Specialist Support Teacher and/or Assessor to provide individual and small group support lessons and potentially support with in-house SpLD assessments.

Level 7 qualification in the teaching and learning of dyslexic/dyscalculic pupils is desirable as is AMBDA/APC.

The duties outlined in this job description are in addition to those specified in the Teacher's contract of employment. They are not meant to be exhaustive and it is expected that the role will be undertaken in a spirit of cooperation and a willingness to be flexible in order to meet the needs of the pupils and St David's College.

Responsible to: SENCO

Role commencing: 28 April 2025

All members of the Teaching Staff agree to:

Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact.

Teaching and Learning

Demonstrate good practice in the teaching areas of responsibility.

Carry out teaching duties in accordance with the school's schemes of work and the School Development Plan.

Liaise with colleagues to deliver units of work in a collaborative way.

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St David's College Trust. Reg. Charity No. 1075705 and Ltd. Company No, 1351369. Registered office at the above address.



Use a variety of teaching styles and media; including those that are interactive, to meet the individual needs of the pupils.

Work with the SENCO and Mainstream teaching staff to write and evaluate the IEPs of pupils.

Looking Outwards

- Oversee relevant extra-curricular activities, clubs, visits and exchanges.
- Maintain links with other appropriate organisations and educational establishments.
- Participate in evening and weekend duties in the boarding houses (to be discussed).



The Cadogan Centre at St David's College Llandudno offers one to one specialist teaching support for our pupils. We are looking for a teacher to join our team dynamic team.

The Cadogan Centre at St David's College is a global leader in the delivery of education. We have expertise in assessing and understanding pupils' needs and focus on breaking down barriers to learning. St David's College has four fully equipped areas dedicated to students' needs: The Cadogan Centre, The James Webb SENCO rooms, The Solar Rooms and

The Bridge Therapy Suite. Our twenty Specialist Support Teachers deliver an estimated 500 bespoke lessons every week. All pupils are assigned to specialists who assess their needs, create an individual programme, monitor academic progress and provide a level of pastoral support. Our one-to-one teacher liaise with subject teachers to ensure consistency and to provide support during homework sessions, tests and examinations.

- Expertise in the education of pupils with specific learning difficulties such as dyslexia, dyspraxia, dyscalculia, visual stress, speech and language communication difficulties, ASC, ADHD and ADD.
- Information to ensure that mainstream academic teachers and pastoral staff are fully informed as to the educational needs of any pupils in their charge.
- Advice and guidance to subject teachers and academic departments on employing differentiated teaching methods and suitable resources. Individual Learning Plans (ILPs) and Pupil passports are created for each Cadogan pupil.
- ILPs have targets that are reviewed at the end of each term and shared with parents.
- Pupil Passports are a description of the pupil's views, strengths, weaknesses, and preferred learning styles. They are shared with teaching and pastoral staff. ILPs and Pupil Passports provide structure and support. They describe a range of approaches to enhance pupils' self-esteem. Appropriate teaching methods and accessible resources which are sensitive to the expected pace of learning, make learning fun.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidates will be subject to an enhanced DBS check and satisfactory references.